Year R Curriculum 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	**Marvellous Me, Magnificent You** All about me, getting to know new friends **Autumn**	**Let's Go: transport** *Bikes, cars, trains, buses, aeroplanes, boats* **Let's Celebrate** *Diwali, Bonfire Night, Christmas*	**Hot and Cold: From Kenya to Canada** Thinking about life in other countries	**People who help us/Senses/ Spring and Easter**	**Once Upon A Time** Traditional Tales **Farm**	**Marvellous Minibeasts** Summer Animals inc life cycles – Frog/butterfly/ladybird
Hooks/Experiences/ Visitors	Outdoor learning activities. Getting to know key staff around the school e.g. dinner ladies.	The Nativity performance.	Trip to Gurdwara. Food tasting	British Science Week World Book Day e.g. Make owl toast. Toothbrushing sessions	Stonehurst Family Farm visit. Making gingerbread men	Lifecycle observations in class: frogs, butterflies, ladybirds. Meeting minibeasts: insects, arachnids, invertebrates. Pond dipping. Minibeast hunts.
Literacy: Books (Comprehension)	The Colour Monster We're Going on a Bear Hunt Brown Bear Brown Bear What do you See? The Leaf Thief Elmer	Pumpkin Soup Little Glow Brilliant Boats The Naughty Bus Stick Man Christmas books	Immi A Thing Called Snow Handa's Surprise Handa's Noisy Night,	PWHU: Opticians PWHU: Dentist Hooray for Hoppy, We're Going on an Egg Hunt Senses books	The Three Little Pigs Jack and the Beanstalk Little Red Riding Hood The Three Billy Goats Gruff The Gingerbread man (various versions: class, modern and alternate re-tells) Farm books	The Very Hungry Caterpillar Brilliant Bees What the Ladybird Heard Norman the Slug with the Silly Shell
Literacy: Rhymes	Twinkle Twinkle Little Star Wind the Bobbin Up Alice the Camel	The Wheels on the Bus Row, Row, Row Your Boat 12345 Once I Caught a Fish Alive	2 Little Dicky Birds Old MacDonald 5 Little Monkeys	Ten Green Bottles Heads, Shoulders Knees and Toes	5 Little Ducks I'm a Little Teapot Humpty Dumpty	5 Little Speckled Frogs Incy Winsy Spider
PSED	Getting to know you circle time games and activities. Jigsaw: Being me in my world.	Jigsaw: Celebrating difference.	Jigsaw: Dreams and goals.	Jigsaw: Healthy me.	Jigsaw: Relationships: being a good friend.	Jigsaw: Changing me: growing up and moving to Year 1.
Maths (Number & Numerical Patterns)	I can: join in with some maths songs, count to 5, use 1 to 1 correspondence when counting objects, show finger numbers to 5, compare quantities, recognise and continue patterns, and compare objects by size, length, weight and capacity. *WRM Match, sort and compare:* Match objects, identify a set, sort objects to a type, explore sorting techniques, create sorting rules, compare amounts. *WRM Talk about measure and pattern:* compare size, compare mass, compare capacity, explore simple patterns, create simple patterns. *WRM It's me 1, 2 and 3:* Find 1, 2 and 3, subitise to 3, represent to 3, recognise 1	I can: subitise to 5, count to 10, link numerals to amounts to 5, write numerals to 5, use some position words inc in, on, under, over, behind and through, talk about circles, triangles and 4 sided shapes. *WRM: Circles and triangles* Identify, name and compare circles and triangles, recognise shapes in the environment, begin to use position words. *WRM: 1, 2, 3, 4, 5* Find, represent and subitise 4 and 5, say 1 more and 1 less, explore the composition of numbers to 5. *WRM: Shapes with 4 sides* I can identify, name and combine shapes with 4 sides.	I can: count to 15, subitising (contextual) what do you notice maths talk. *WRM Alive in 5*: Recognise zero, find 0-5, subitise 0-5, represent 0-5, recognise and say 1 more and 1 less, explore the composition of numbers from 0 to 5. *WRM: Mass and capacity*: Compare mass, find a balance, explore and compare capacity.	I can: count to 20. *WRM Growing 6, 7 8:* Find 6 7 and 8, represent 6 7 and 8, recognise and say 1 more and 1 less, explore the composition of numbers from 6 to 8, make pairs (odd and even), doubling. *WRM: Length, height and time:* Explore and compare length, explore and compare height, talk about time. *WRM Building 9 and 10:* Find 9 and 10, compare numbers to 10, represent 9 and 10, conceptual subitising to 10, say 1 more and 1 less, explore the composition of numbers to 10, learn number bonds to 10, doubling, explore even and odd .	I can: counting on and back from different numbers, subitising, maths talk inc explanations, number bonds 10. *WRM To 20 and beyond* *Find my pattern*: doubling, sharing and grouping; even and odd; spatial reasoning: visualise and build. *WRM How many now?* *WRM I can manipulate, compose and decompose*	I can: count to 100, subitising, maths talk inc explanations, number bonds to 5 and 10. *WRM Sharing and grouping* *WRM Visualise, build and map* *WRM Make connections*

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	more and 1 less, explore the composition of 1,2 and 3.					
Science (The Natural World)	Autumn. Investigation: what can we see, hear and feel outside?	Autumn/Winter. Investigations: floating and sinking.	To know similarities and differences between the natural world around us and contrasting environments drawing on experiences and what has been read in class.	Spring. Planting and caring for seeds. British Science Week	Investigation: taste sensation (exploring how foods taste).	Talk about common mini beasts. Explain some mini beast life cycles. Identify, name and draw common mini beasts.
Geography (The Natural World, People Culture & Communities)	Talk about myself and my family to familiar adults. Describe what they see, hear and feel whilst outside.	Awesome Autumn: Outdoor learning sessions.	Talk about my religion and community. geography topic. Name and describe people who help us who are familiar to me. Around the World	Look at and talk about maps.	Know some similarities and differences between religions and cultural communities. Exploring Maps	Explain some similarities and differences between animals in this country and in others. Draw info from simple map (What The Ladybird Heard).
R.E. (People, Culture & Communities) inc Celebrations	Learning about and celebrating differences in religions at Falcons. The 3 golden rules of Sikhism and how they apply in class.	*The Gurus*: introduction to Guru Nanak Dev Ji through stories. Learn about his family. *Seva project*: to run into Autumn 2, food collection. *Christianity:* the Nativity story: the birth of Christ (inc Nativity performance).	Important people: remembering those in the Ardas prayer particularly The Gurus. Visit to the Gurdwara.	Sikh living: Sikh living and how Sikhs should live and behave; Vand Shakko (sharing) and learning about Sikh symbols (Khanda, Ik Oankar). Comparison to other religions in Reception inc: Islam, Hinduism and Christianity.	Guru Granth Sahib: learning about the Holy Book. Simran: prayer and the remembrance of God. How do other religions pray and remember God?	Vaisakhi: learning about what it is and how it is celebrated. Introduction to the 5Ks. Link to symbols and representations in other religions in our classes.
R.E. Celebrations *** dates may be approximate**		Bandi Chor Divas Diwali Remembrance Day Guru Nanak Dev Ji (Gurpurab) Christmas	Guru Gobind Singh Ji Gurpurab Chinese New Year	Holi Holla Mohalla Mother's Day Ramadan/Eid al Fitr	Father's Day Eid al-Adha	Easter Sunday Vaisakhi
History (Past & Present)	Talking about recent history: yesterday, last week.	Talk about my immediate family and community. Talk about when I was younger.	Talk about the roles of different people in society.	Talk about objects from the past.	Know some similarities and differences between objects in the past and now based upon experience and stories.	Compare and contrast characters from stories including figures from the past.
Expressive Arts and Design	Role Play: home 'corner' e.g. kitchen, living room, babies room; café Art: general: learning to use art area, putting on aprons, begin to use scissors, techniques inc ripping and scrunching. Art: drawing – Marvellous marks: exploring felt tips, chalk and pencils, drawing a self-portrait. Music: Kapow: Exploring Sounds.	Role play: café, bus indoors, garage outdoors, Christmas Post Office Art: Kapow: Painting and mixed media: explore paint and respond to music through painting. D&T: Kapow: Structures: Boats. Music: Kapow: Celebration Music	Role play: opticians, doctors. Art: Sculpture and 3d art Music: Kapow: Transport	Role play: pet shop and vets. Art: colour mixing, mixing materials. D&T: Kapow: Junk modelling Music: Kapow: Music and Movement.	Role play: farm shop Art: puppet making Music: Kapow: Music Through Stories	Role play: ice cream shop. Art: Craft and Design Project: sketching, use of real and imagined colours, artist Eric Carle and collaging. D&T: Kapow: Textiles: Threading

Communication and language (with a focus on vocabulary) to be key throughout all areas of learning. Focus on speaking in full sentences and embedding level 2 vocabulary.

_____ = topics from schemes e.g. White Rose Maths, Kapow and Jigsaw