Small Steps Big Futures

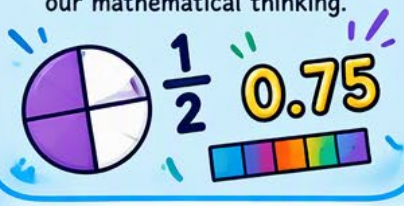
Year 4 Spring 2

Our Learning Journey

Be Kind
Be Safe
Be Your Best

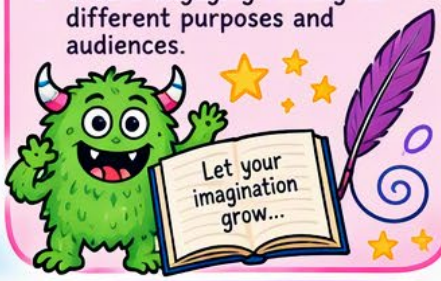
Maths

- Work with fractions and decimals, including recognising equivalent fractions, counting in fractions and making links between fractions and decimal numbers.
- Solve reasoning and problem-solving questions and explain our mathematical thinking.



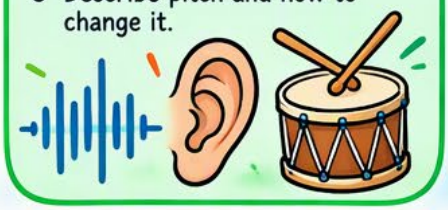
Literacy

- Write a monster story and poems.
- Use descriptive language, dialogue, rhyme, repetition and alliteration.
- Create engaging writing for different purposes and audiences.



Science

- Describe how sounds are made.
- Describe how sounds are heard through different mediums.
- Explore the relationship between vibration, strength and volume.
- Investigate the relationship between volume and distance.
- Describe pitch and how to change it.



DT (Design and Technology)

- Select ingredients based on their form and functional properties.
- Suggest simple safety rules based on their understanding of tool dangers.
- Peel ingredients safely.
- Cut safely with a vegetable knife.



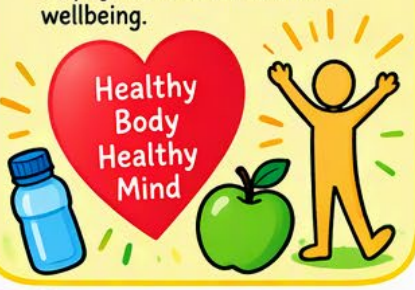
RE

- Understand how Muslims pray and make links with other religions.
- Identify key features of a Mosque.
- Visit a Mosque and talk about our experiences.
- Explain why Ramadan and Eid ul Fitr is important for Muslims.
- Understand the importance of fasting across religions.
- Lead an Eid assembly as a year group.



Jigsaw (PSHE) Healthy Me

- Learn how to make healthy choices.
- Understand the importance of physical and emotional wellbeing.



PE

- Develop strategies to resolve conflict during team games.
- Explore and perform interpretive dance, using characters and choreographic principles.
- Develop invasion games skills, including sending, controlling and shooting a ball, using evasion and applying attacking and defending principles.



Music

- Explore, perform and create music.
- Develop rhythm, listening and composition skills.





Curious Minds ♥ Brighter Futures