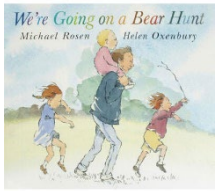
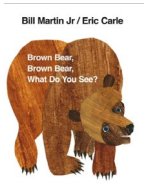
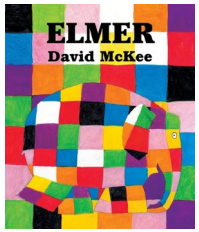
Autumn 1	Topic: Marvellous Me and Awesome Autumn
	Key Knowledge and Vocabulary
Communication and Language	I can begin to listen to stories and take part with repeated parts. I can begin to learn and use new words (see bold highlighted words throughout). I can understand and follow a one-part instruction. I can use longer sentences of 4 to 6 words. I can start a conversation with an adult or friend. I can use talk to organise my play. I can learn rhymes, poems and songs (also see Music for details). I can engage in non-fiction books (see UTW and Literacy). I can take on a role in our role play (see EAD) *<u>Rhymes</u> see music*
PSED	I can select and use activities and resources, with help when needed. I can separate from my parents/carers with support. I can recognise and follow routines e.g. lining up, sitting on the carpet with reminders. I can play with one or more other children. I can increasingly follow rules, understanding when they are important. I can talk about my feelings using the words happy, sad, angry or worried. I can begin to understand how others might be feeling. I can begin to wash and dry my hands independently. I can put on my own coat. I can put on my own shoes/wellies. I can drink my milk and eat my fruit independently and then put my rubbish in the bin. <u>(Jigsaw: Being me in my world)</u> I understand how it feels to belong and that we are **similar** and **different** (**unique**). I can start to recognise and manage my feelings. I can work together and consider other people's feelings.



	I understand why it is good to be kind and use gentle hands. I am starting to understand children's rights and this means we should all be allowed to learn and play. I am learning what being responsible means.
Physical Development	<u>Gross motor</u> I can **move** in different ways. I can climb stairs using alternate feet. I can skip, hop and stand on one leg. I can kick a large ball. I can increasingly follow sequences of movements. <u>Fine motor</u> I can begin to snip with scissors. I can put on my own coat. I can copy simple finger movements I can hold my pencil in a tripod grip. I can begin to form some of my level 2 graphemes correctly.
Literacy	(see also C&L) <u>Phonics (Word Reading)</u> I can identify environmental sounds. I can blend sounds together to make words e.g. c-a-t cat. I can hear and say initial sounds. I can start to learn my level 2 sounds <u>Phonics (Writing)</u> I can begin to form level two sounds. I can begin to write letters in my name. <u>Comprehension</u> I can begin to engage in story times by joining in repeated refrains. I can begin to ask and answer questions about books we are reading in a small group. <u>Focus stories</u> (see weekly book sheets for focus vocabulary)

	The term will start with a wide variety of engaging picture books and we will then focus on the following books for a week each.     
Maths	I can orally **count** to 5. I can say one number name for each item in order (1 to 1 correspondence). I know that the last number counted tells me how many there are in total (cardinality). I can show **finger numbers** to 5. I can begin to compare quantities using '**more than**', 'fewer than'. I can begin to identify and talk about **patterns** around me e.g. stripes on clothes. I can continue a simple ABAB pattern. I can begin to make comparisons between objects relating to size, length, weight and capacity. *WRM: Match, sort and compare* I can **match** objects. I can match pictures and objects. I can identify a set. I can **sort** objects to a type. I can explore **sorting** techniques. I can create sorting rules. I can compare amounts. *WRM: Talk about measure and pattern* I can compare **size**. I can compare mass.

	I can compare capacity. I can explore simple patterns. I can copy and continue simple **patterns**. I can create simple **repeating patterns**. *WRM: Its Me 1,2,3* I can find 1,2 and 3. I can subitise 1,2 and 3. I can represent 1,2 and 3. I can find and say 1 more. I can begin to find and say 1 less. I can begin to talk about the composition of 1,2 and 3.
Understanding the World	**The Natural World**  I can comment and ask questions about the natural world. I can use my senses to explore the natural world. I can begin to recognise and experience different types of weather. I can begin to name and describe different animals. Seasons – I know that there are four seasons: Spring, Summer, **Autumn** and Winter. I know that the months of **September, October** and **November** are in the season of Autumn. I know that in **Autumn**, many leaves change colour to yellow, red and orange and fall off the trees. I can talk about some of the common weather in Autumn like **wind** and **rain**. I can talk about some of the clothes we wear and items we use in Autumn: **jacket/coat, wellies** and **umbrella**.

	R.E./Sikhi I know **my own religion** and can talk about where I go to **pray**. I can talk about some of the things you do and see in the Gurdwara (remove shoes, **Guru Granth Sahib Ji, Nishaan Sahib**). I can begin to talk about Guru Nanak Dev Ji's three Golden Rules. Past and present I can talk about some recent past events. I can talk about when I was younger such as when I went to nursery.
Expressive Art and Design	Music (Kapow: Exploring sounds) I can use my voice to make different sounds: speak/whisper, high/low (pitch) and fast/slow. I can use different body parts to make a variety of sounds: clapping/rubbing hands, drumming fingers, patting cheeks and stamping feet. I can explore using percussion instruments to make a variety of sounds: fast/slow (tempo), soft/loud (dynamics). I can recognise and talk about sounds in the environment. I can listen to sounds in nature and recreate them. I can experiment with playing instruments in different ways (music golden nugget). (Rhymes and songs) I can sing and perform different songs: - Twinkle Twinkle Little Star. - Wind the Bobbin Up. - Alice the Camel. Art/Design I can put on my own apron. I can choose items to make drawings. I can begin to make models with dough I can begin to independently select the items I need for painting. I can learn to rip and scrunch tissue paper.

	(Kapow: Marvellous marks.) I can explore making marks with felt tips, chalk and pencils. I can complete simple drawings. I can draw a self-portrait. I can use a range of drawing materials (Art golden nugget). <u>Role play</u> <u>*Home Corner*</u> I can play with friends in the home corner. I can act out routines in our role play (e.g. cooking, eating together, cleaning). I can use role play words: Home corner: **knife, fork, spoon, cooker, microwave, washing machine,**